



St Joseph's Catholic Primary School Lancaster



Sports Funding 2018/19

The PE and Sports premium is designed to help primary schools improve the quality of the PE and sport activities we offer pupils, and to give them the opportunity to develop a healthy lifestyle. This document will show how we have spent the 2017/18 Funding, £17,620, and the impact that it has had for the children of St Joseph's Catholic Primary School. It will also show how we are going to spend this year's (18/19) allocation of £17,680.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Mile a day path in place on the top field. Swimming lessons in each of the KS2 classes. All Year 6 children have access to an Outward Bound Residential.</p>	<p>Use of the Mile a day path – timetable for each class. New Long Term plan for PE – to ensure coverage and progression. More competitive sports – internal and external. More coaches in to support curriculum, train staff and for after school clubs. Audit resources and purchase as appropriate. Join a local cluster from a support/ training/ events. Staff training – based on need.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16 children 57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13 children 46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Only y6 ch do this so current Yr 6 children haven't had this teaching (booked to go in the Summer term)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,680		Date Updated: Oct 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day.	- Plan a time suitable for all staff to complete mile a day.		Mile a day track in place over summer holidays		
Lunchtime activities based on change4life and sports/games	- Resources needed - Lunchtime staff training	£400			
Range of after school clubs	- More coaches booked to provide a range of activities	£1500			
Provide more opportunities for swimming throughout KS2	- Swimming to be provided for Years 3-6 throughout the year	£2000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Introduce internal sports competition for the 'Houses', Take part in cluster sports competitions.</p>	<p>House teams established Timetable of internal and external competitions All children take part at some level All children given a PE top to match their house team</p>	<p>£600 plus PE tops</p>		
<p>Recognise all kinds of PE more during assemblies and encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics performances.</p>			
<p>PE display board with all the different types of PE taking place, recognition and possibly up coming events?</p>	<p>Make display to show off our skills in PE ask staff to take pictures or write notes about certain children doing well in PE</p>			
<p>Bringing in local sporting personalities eg local football team members give children something to aspire to.</p>	<p>Decide which local personalities the pupils relate to and invite them into school. Morecambe FC, Lancaster FC – offering season tickets to every child.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through staff training and coaching that staff will find beneficial.	<ul style="list-style-type: none"> - Baseline pupils so that impact can be measured over time. - Ask staff what they feel will be beneficial (CPD) to support their teaching. - Coaching to support staff and demonstrate good PE lessons and skills. - PE subject lead to pass on knowledge and give training to staff - Find out from staff what they are unsure about in terms of the PE curriculum, understand planning or know how to plan for PE? Do they understand assessment. Do staff feel comfortable using resources in PE? What would staff feel could be an improvement/Boost of confidence? 	£2500		
Including all children in PE lessons and all taught skills no matter what disability they may have.	<ul style="list-style-type: none"> - Subject Lead to attend Sainsbury's Inclusive PE course and other training - Include STEP in planning to involve all pupils especially those who have a specific need. 	£1500		

	- PE lead to pass on course information to other staff			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	- Bring coaches into schools and outside agencies that teach after school sports. - Ensure all coaches have the right qualifications - SSN Partnership (Silver)	£3000 £4000		
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Arrange a pupil survey to find out what pupils would like. - Involve external coaches to work with staff but also run clubs			
Purchase resources to meet needs of the school	- Resources purchased in line with audit findings	£2000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children less likely to take part in competitive sports to join in more.</p> <p>Introduce a range of competitive sports</p> <p>Links with other schools and local community.</p>	<ul style="list-style-type: none"> - Children put into teams within school (through class dojo) competitive team games to take place in school through PE lessons based on teams. - Ask the children what kind of sports they would enjoy. Introduce new sports - Introduce and extra football coaching evening for more able footballers to create a school team – local matches - Get involved with SSN competitions. Get involved with other schools organizing friendly sports matches. - Give children who are good at sport more opportunities and leads for competitive sport outside of school. 	<p>£1000</p>		
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